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ONLINE COLLABORATION PLATFORM FOR TEACHERS

The FlipIT modules were implemented in the open source Moodle (Modular Object-Oriented Dynamic Learning Environment) in four



ONLINE COURSE

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languages, English, Czech, Hungarian and Spanish.

The platform supports the cooperation and collaborative content creation, and it integrates tools for establishing the elements of constructive pedagogy; it is a so called web2.0 aware platform. The 3 modules (PLAN, BUILD and OPERATE) were implemented using several types of course components, like: learning goals, learning guide, video repository, glossary, assignments and discussion forum for inside communication and collaboration among the participants and mentors. The core contents of the learning material were implemented in Moodle e-Book in which the learning objects could be embedded in all multimedia formats (videos, presentations, animations). The FlipIT videos about the Flipped Classroom method and video tutorials – demonstrating plenty of online tools helping



ONLINE COURSE

IN CZECH

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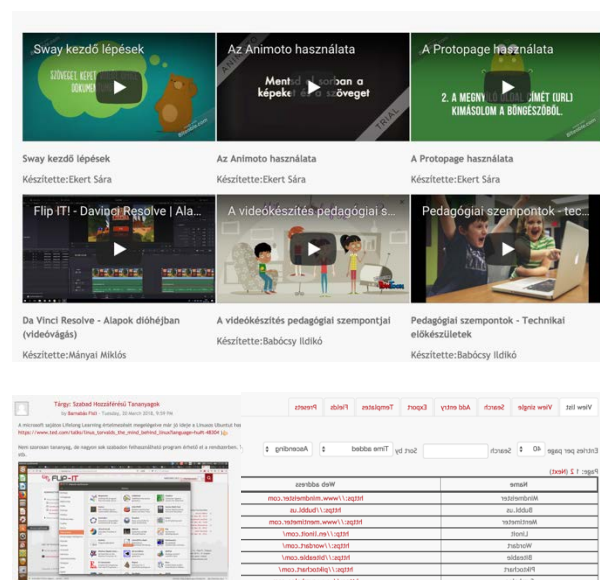
teachers to create creative and motivating digital content for their students – are collected in a video repository for quick and easy access by the participants while learning online.



ONLINE KURZUS

MAGYAR NYELVEN

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The forums in each module serve as the places for online knowledge sharing together with tools like the database of educational ICT tools collected by the teachers collaboratively.

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PROJECT INFORMATION

Experiments are being run all over the world about how best to introduce new, innovative teaching, learning methods that meet the requirements of the 21st century. One of these methods is the ‘Flipped Classroom’.

The aim of the project is to integrate the “flipped classroom” method into the pedagogical practice of the VET schools and training centers in the partner countries. The long-term aim of the project is to improve the quality of the vocational education and to engage a movement towards the work-based, collaborative and problem-oriented learning/teaching by utilizing the pedagogical potential of ICT tools.

PROJECT OBJECTIVES

- Review the theoretical studies and pedagogical experiences on Flipped Classroom method
- Carry out a needs-analysis by involving the teachers of the partner countries
- Elaborate the “Flipped Classroom Methodology” (textbook, curricula, online training for VET teachers)
- Pilot online course in the partner countries by involving VET teachers
- Validate the results in VET schools by involving students

TARGET GROUPS

Primary target group: VET teachers

Secondary target group: VET students

PROJECT BASICS

Acronym: Flip-IT!

Grant agreement number: 2015-1-HU01-KA202-013555

Title: Flip-IT! - Flipped Classroom in the European Vocational Education

Duration: 1 September 2015 – 31 August 2018

Program: ERASMUS+

Participating countries: Hungary, Ireland, Spain, United Kingdom, Czech Republic

Website: flip-it.hu

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